

Grant M. Bowler Elementary School

Clark County School District

1425 Whipple Rd.

Logandale, NV 89021

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Shawna R. Jessen, Principal

Grade Levels: PK-5

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2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Grant M. Bowler Elementary School staff will work in partnership with parents and the community to provide positive learning experiences which promote respect, responsibility, a positive self-image, and the skills needed for our students to reach their highest potential as citizens of our society.

Principal's Highlights

Our community celebrates our school's recognition for making Adequately Yearly Progress under the No Child Left Behind Act. GMB recognizes the joint efforts of home and school to reach this goal.

- A grant from Senate Bill 185 helped fund our school to create an After School Tutoring Academy in math and reading.
- A grant from Senate Bill 185 helped fund our school to create an After School Homework Academy for struggling students.
- The Senate Bill 185 grant helped fund a computer laptop lab that rotates to classrooms to increase technology use.
- The Voyager Passport reading program helped grades 2-3 acquire reading skills for struggling learners.
- Students participated in a school-wide writing practice activity to show mastery of writing traits and concepts.
- Special events such as NV Reading Week, Science Madness, and Math Week have helped motivate learning.
- Teachers participated in a variety of training to enhance teaching practices in reading, math, and science.
- Clark County Reads Program and the Community Partners provided over \$10,000.00 of new library materials for our school.
- Grant M. Bowler boasts that 100% of teachers are Highly Qualified according the No Child Left Behind Act of 2001.

Goals and Objectives

Goal 1

Students will show increased achievement in reading on the spring 2008 Nevada CRT.

Objective(s):

71% of 3rd-4th graders and 63% of 5th graders will meet or exceed proficiency as measured by the 2008 Nevada CRT in reading. Improvements will be made for all students, including those with IEP's, in the content strands of drawing conclusions and developing an interpretation of reading.

Goal 2

Students will show increased achievement in writing on the spring 2008 Nevada Proficiency Exam.

Objective(s):

55% of 5th graders will demonstrate an increase in writing skills on the 2008 Nevada Writing Proficiency Exam.

Goal 3

Students in grades 3-5 will show an increase in achievement in mathematics according the 2008 Nevada CRT.

Objective(s):

74 % of students in grades 3-4, and 66% of students in grade 5, will be proficient by improving their percent correct in the content areas of geometry, estimation, multi-digit calculation, and problem solving.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	704	308,554	100.0 %	100.0 %	95.2 %	94.2 %	94.2 %
Male	356	159,011	50.6 %	51.5 %	*	*	*
Female	348	149,543	49.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	14	28,584	2.0 %	9.3 %	97.2 %	96.0 %	96.0 %
Hispanic	70	123,147	9.9 %	39.9 %	94.7 %	94.2 %	94.2 %
Black/African American	-	43,022	-	13.9 %	-	92.8 %	92.9 %
White	604	111,384	85.8 %	36.1 %	95.2 %	93.9 %	94.1 %
IEP	85	31,888	12.1 %	10.3 %	95.3 %	92.4 %	92.5 %
LEP	33	60,593	4.7 %	19.6 %	95.7 %	94.9 %	94.9 %
FRL	143	131,272	20.3 %	42.5 %	94.9 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	12.8 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

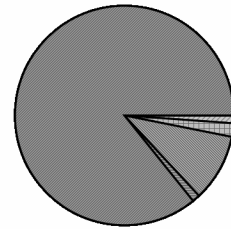
Retention

Grade	School #	School %	District #	District %
K	2	2.3 %	398	1.7 %
1	2	1.9 %	618	2.5 %
2	0	0.0 %	363	1.5 %
3	1	0.8 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.1%)
- Asian/ Pacific Islander (2%)
- Hispanic (9.9%)
- Black/ African American (1.1%)
- White (85.8%)

Student/Teacher Ratio

Grade	School	District
K*	21:1	24:1
1	15:1	17:1
2	17:1	17:1
3	20:1	19:1
4	30:1	27:1
5	32:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Watch

Grant Bowler Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 5 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	10 %	30 %	43 %	17 %	6 %	43 %	44 %	7 %	6 %	27 %	45 %	22 %	9 %	25 %	43 %	24 %

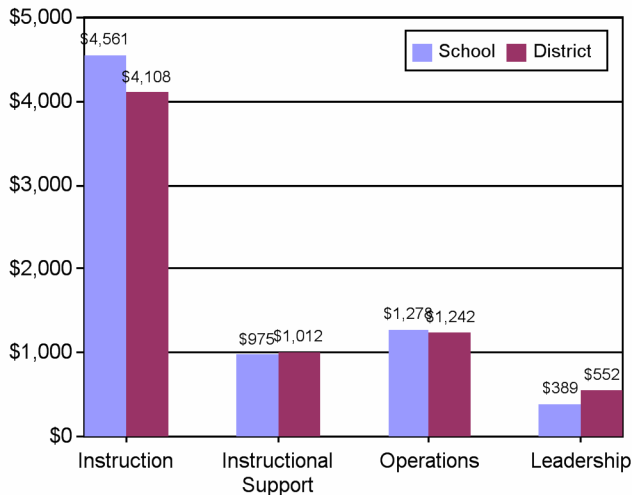
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Bowler (Grant) ES Total Cost Per Pupil = \$7,203.06
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	2.8 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.8 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
96.0 %	96.0 %	96.0 %

'N/A' indicates the data are not available.

Parents receive communication in the form of newsletters, progress reports, and interest surveys. Additionally, we submit articles to the local newspaper as well as various home letters, both from the school and individual teachers. Responses from parents can be written, phone calls, personal visits, and/or website correspondence. Parents are invited to our school to attend special performances and support academic highlights. Our active Parent Teacher Association meets monthly and provides tireless support to our school as advocates for children. Many parents attend Principal Access meetings for public input and inquiries. Grant Bowler ES held Parent Teacher Academic Planning Time conferences to solicit input from parents for the best education possible for their child. The Community Education Advisory Board meets bi-monthly to discuss rural needs K-12.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.