

# Grant M. Bowler Elementary School

Clark County School District

1425 Whipple Rd.

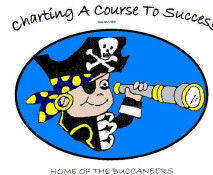
Logandale, NV 89021

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Shawna R. Jessen, Principal

Grade Levels: PK-5

Website: [bes.moapavalleyschools.org](http://bes.moapavalleyschools.org)



## 2010-2011 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The Grant M. Bowler Elementary School staff will work in partnership with parents and the community to provide positive learning experiences which promote respect, responsibility, a positive self-image, and the skills needed for our students to reach their highest potential as citizens of our society.

### Principal's Highlights

Grant Bowler's staff and teachers understand that it takes a whole community to reach high goals for students. Here are some of the highlights that we are especially proud of:

- Various technology software and hardware have been integrated in the curriculum to support Tier I instruction.
- A cooperative consultant special education model has been implemented in math and has resulted in increased math achievement.
- Systemic, school-wide screening and progress monitoring in literacy has promoted continuous proficiency improvement.
- Students participated in 3 school-wide writing practices to show mastery of writing traits and concepts.
- Students participated in literacy intervention at the "just right" reading ability in addition to grade level instruction.
- Teachers provided opportunities for growth and development including an intensive reading academy to help struggling readers.
- Special events such as Nevada Reading Week, Mad Science, and Authors Walk helped motivate learning.
- The ParentLink Communication tool kept parents current with student progress and informed about important school events.
- Students benefited from the Investigations II math program and developed higher order thinking skills by writing about math.

### Goals and Objectives

#### Goal 1

Students in all subgroups at Grant Bowler will demonstrate increased achievement in writing proficiency.

#### Objective(s):

Students at Grant Bowler will demonstrate 30% proficiency on the first mock writing exam, 50% proficiency on the second mock writing exam, and 80% proficiency on the end of the year mock writing proficiency exam.

#### Goal 2

Students in all subgroups at Grant Bowler will demonstrate increased achievement in English language arts.

#### Objective(s):

Students at Grant Bowler will increase English language arts proficiency by 3.5% each year so that all subgroups can achieve Adequate Yearly Progress goals.

#### Goal 3

Students at Grant Bowler will demonstrate increased achievement in mathematics.

#### Objective(s):

Students at Grant Bowler will demonstrate an annual increase of 5% on interim assessments specifically in the Hispanic, Special Education, and FRL subgroups in measurement and geometry, and number and operations. 70% of all students will be proficient on the AIMSweb math assessments.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	638	309,749	100.0 %	100.0 %	95.0 %	94.8 %	94.6 %
Male	322	159,484	50.5 %	51.5 %	*	*	*
Female	316	150,265	49.5 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	1,935	-	0.6 %	-	93.8 %	93.8 %
Asian	-	21,976	-	7.1 %	-	96.8 %	96.8 %
Hispanic	89	130,260	13.9 %	42.1 %	95.7 %	94.8 %	94.8 %
Black/African American	-	38,434	-	12.4 %	-	93.4 %	93.5 %
White	508	98,874	79.6 %	31.9 %	95.1 %	94.8 %	94.8 %
Pacific Islander	-	3,859	-	1.2 %	-	94.9 %	94.8 %
Multi-Race	27	14,411	4.2 %	4.7 %	92.1 %	95.0 %	95.0 %
IEP	89	31,561	13.9 %	10.2 %	94.5 %	93.1 %	93.3 %
LEP	29	71,247	4.5 %	23.0 %	96.9 %	95.4 %	95.4 %
FRL	170	157,290	26.6 %	50.8 %	94.4 %	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

\* indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 \*\* indicates data are not available.

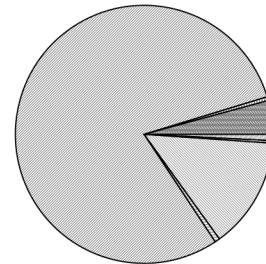
## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	12.8 %	30.7 %
<b>Habitual Truancy - # of Incidents</b>	0	3,381
<b>Discipline - Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	5,058
Violence to Staff	0	101
Possession of Weapon	0	390
Distribution of Controlled Substance	0	147
Possession/Use of Controlled Substance	0	1,236
Possession/Use of Alcohol	0	220
<b>Habitual Disciplinary Expulsions</b>	0	19

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

## Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (0.8%)  
 Asian (0.3%)  
 Hispanic (13.9%)  
 Black/African American (0.6%)  
 White (79.6%)  
 Pacific Islander (0.5%)  
 Multi-Race (4.2%)

## Retention

Grade	School #	School %	District #	District %
K	2	1.9 %	301	1.3 %
1	0	0.0 %	540	2.2 %
2	0	0.0 %	293	1.2 %
3	1	1.1 %	159	0.7 %
4	0	0.0 %	86	0.4 %
5	0	0.0 %	32	0.1 %

Data reported as of count day.

## Student/Teacher Ratio

Grade	School	District
ALL	21:1	22:1
K*	25:1	24:1
1	17:1	18:1
2	18:1	19:1
3	18:1	21:1
4	26:1	27:1
5	30:1	28:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 - Teachers may serve multiple grade levels as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** In Need of Improvement (Year 3)

Grant Bowler Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2010-2011 school year. Classification as not demonstrating AYP is due to the school's not meeting 8 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	22 %	21 %	36 %	21 %	5 %	42 %	50 %	3 %	11 %	21 %	56 %	12 %	22 %	27 %	39 %	12 %
District	23 %	21 %	35 %	21 %	5 %	43 %	49 %	3 %	11 %	22 %	55 %	12 %	23 %	27 %	38 %	11 %
School	18 %	21 %	42 %	19 %	12 %	60 %	28 %	1 %	13 %	28 %	48 %	12 %	15 %	30 %	46 %	9 %

<sup>1</sup> indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

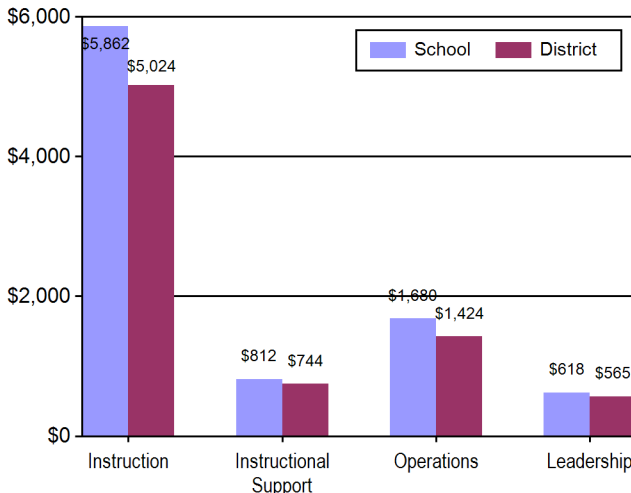
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

## Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Bowler (Grant) ES Total Cost Per Pupil = \$8,972.34  
 District Total Cost Per Pupil = \$7,757.17

### Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	8.1 %	5.3 %
Arts	N/A	2.4 %
English	N/A	12.0 %
Foreign Language	N/A	4.3 %
Mathematics	N/A	11.4 %
Science	N/A	8.5 %
Social Studies	N/A	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	93.3 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

2010-2011	2009-2010	2008-2009
96.0 %	96.0 %	92.0 %

'N/A' indicates the data are not available.

As a part of the CCSD community partnership, Grant Bowler is using the on-line communication tool called ParentLink. The on-line service provides parents and students with grade and attendance information. Grant Bowler, along with Perkins ES, Lyon MS and Moapa Valley HS has a joint web site in order to further improve communication in the Moapa Valley. The site provides local school information such as events, news, and photos of school-related activities.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*